

Medicaid Services Manual
Transmittal Letter

November 28, 2023

To: Custodians of Medicaid Services Manual
From: Casey Angres Casey Angres (Dec 18, 2023 11:03 PST)
Chief of Division Compliance
Subject: Medicaid Services Manual Changes
Chapter 2800 – School Health Services

Background And Explanation

Revisions to Medicaid Services Manual (MSM) Chapter 2800 – School Health Services are being proposed to include recent updates to other Medicaid policies such as Telehealth, Behavioral Health, and Katie Beckett Policy; and clarification related to the Medical Team Conference process and the use of form FA-11F for Applied Behavioral Health (ABA) diagnosis.

Throughout the chapter, grammar, punctuation, and capitalization changes were made, duplications removed, acronyms used and standardized, and language reworded for clarity. Renumbering and re-arranging of sections was necessary.

Entities Financially Affected: School Health Services (SHS) – Provider Type (PT 60).

Financial Impact on Local Government: No financial impact is anticipated for local government.

These changes are effective November 29, 2023.

Material Transmitted	Material Superseded
MTL 18/23 MSM Chapter 2800 – School Health Services	MTL 15/20, MSM Chapter 2800 – School Health Services

Manual Section	Section Title	Background and Explanation of Policy Changes, Clarifications and Updates
2802	Definitions	Added definitions of assessment, Crisis Interventions Services, and screening. Updated language from “ameliorate” to “improve” under the EPSDT definition section and throughout the document.

Manual Section	Section Title	Background and Explanation of Policy Changes, Clarifications and Updates
		<p>Updated language from “staff” to “providers” and from “providing” to “offering” to “By or Under Direction Of” definition.</p> <p>Added clarification and health professionals that can be included in the school setting, to the definition of Medical Team Conference.</p>
2803.1C	Coverage and Limitations	<p>Updated language from “ameliorate” to “improve” and “abuse” to “use.”</p> <p>Added the word “years.”</p> <p>Added Community Health Workers Services under Covered Services.</p>
2803.1C(4)	Non-covered Services	<p>Added clarification that vaccine administration fee is a billable service under letter g.</p>
2803.1D	Provider Responsibility	<p>Under the General Information section deleted language “and identified in the POC” for clarity.</p> <p>Reworded Ordering, Prescribing and Referring Section for clarity.</p> <p>Updated one of the Headings in the Table from “Service” to “Provider Type.”</p> <p>Updated “Psychologist” to “Licensed Board of Examiners Psychologist.”</p> <p>Updated language from “Abuse” to “Use.”</p> <p>Updated language from “staff” to “provider” and from “providing” to “offering” in the “By or Under the Direction Of” Section.</p>
2803.1D(4)	By Or Under The Direction Of	<p>Added Community Health Workers, “Under the Direction of” Table as a “Qualified Nevada Medicaid Providers” allowed to provide some services and added general statement under Supervisee columns as the allowed supervisors will be updated to align with Senate Bill (SB) 117 (2023).</p>

Manual Section	Section Title	Background and Explanation of Policy Changes, Clarifications and Updates
2803.1D(6)	Continuity of Care	Created new “Continuity of Care” Section to explain coordination and collaboration of services between school and community providers and to clarify there is no duplication of services when a child receives services at the school-setting and in the community.
2803.1D(7)	Medical Team Conference (MTC) (with Interdisciplinary Team)	<p>Previously Section 2803.1D(6). Reworded section for clarity.</p> <p>Added clarification that only one qualified member can bill for Medical Team Conference (MTC).</p> <p>Added additional qualifying medical team conference meeting terminologies billable under SHS: “multi-disciplinary team” (MDT)/ “Multi-Tiered System of Supports” (MTSS); IEP or 504 Team Meetings and Crisis Intervention meetings.</p>
2803.1D(8)	Eligibility Verification	Previously section 2803.1D(7).
2803.1D(9)	Records	Previously section 2803.1D(8).
2803.1D(10)	Non-Discrimination	Previously section 2803.1D(9).
2803.1D(11)	Third Party Liability (TPL)	Previously section 2803.1D(10).
2803.1D(12)	Katie Beckett Recipients	Previously section 2803.1D(11). Updated section per most recent changes to Medicaid Operational Manual (MOM) Chapter 600 – Katie Beckett.
2803.2B	Mental Health and Substance Use Service Qualifications	Added clarification that TB testing requirement is not applicable to LEAs prior to service initiation; included note for clarification and links to NAC 441A and CDC website.
2803.2G(3)	PCS Qualifications	Deleted TB testing as this requirement is not verified by DHCFP and is not listed in MSM Chapter 3500.
2803.2M	Community Health Worker Provider Qualifications	Added provider qualification information.

Manual Section	Section Title	Background and Explanation of Policy Changes, Clarifications and Updates
2803.5	Mental Health and Alcohol/Substance Use Services	Updated language from “abuse” to “use” throughout the section per changes to MSM 400.
2803.5A(6)	Covered Services	Added information on services that are appropriate in the school-setting under the Rehabilitative Mental Health Services and included MSM sections for reference.
2803.7	Physical Therapy Services	Added ‘licensed physical therapist’ as a provider who can prescribe physical therapy services.
2803.12	Applied Behavioral Analysis	Added further instructions on FA-11F for school districts to follow when utilizing this form.
2803.16	Telehealth	<p>Updated section per the most recent updates to the Telehealth policy.</p> <p>Changed “audio visual communication” to ‘telecommunication.’</p> <p>Deleted “standard telephone” from the list of unacceptable communication technologies.</p>
2803.17	Community Health Workers	Created new section to include Community Health Workers (CHW) definition from MSM Chapter 600.
2803.17A	Covered Services	Created new section to include CHWs covered services from MSM Chapter 600.
2803.17B	Service Limitations	Created new section to include CHWs service limitations.
2806.1	Provider Specific Information	Added MOM Chapter 600 as it was not listed for cross reference.

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MEDICAID SERVICES MANUAL
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SCHOOL HEALTH SERVICES

2800 INTRODUCTION

School Health Services (SHS) are medical services provided by a Local Education Agency (LEA) or State Education Agency (SEA) for children who attend public schools in Nevada. SHS are provided to Medicaid eligible students. SHS are medically necessary services listed in the student’s Plan of Care (POC), and/or preventive services that are coverable under Early Periodic Screening, Diagnostic, and Treatment (EPSDT) as defined in 42 Code of Federal Regulations (CFR) 440.40(b). Services listed in a POC are designed to meet the health needs of a child and work towards the reduction of a physical or mental impairment and restoration of the child to the best possible functional level.

All Medicaid policies and requirements (such as prior authorization (PA), etc.) are the same for Nevada Check Up (NCU) recipients, with the exception of the areas where Medicaid and NCU policies differ as documented in the NCU Manual Chapter 1000.

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2801 AUTHORITY

SHS contain an element of early detection and preventive service delivery. EPSDT is a mandatory benefit authorized by 1905(a) and 1903(4)(c) of the Social Security Act.

SHS also contains a rehabilitative element of service delivery. These services are optional benefits under the program and include services authorized in the Nevada Medicaid State Plan.

Federal regulations governing SHS are:

- Social Security Act Section 1903(c)
- Social Security Act Section 1902(a)(30)(A)
- 42 CFR 441.58.c.
- 42 CFR 440.110, 440.130.d and 440.170
- 42 CFR 440.40(b)
- 42 CFR 440 Subpart A
- 42 CFR 447.201
- 42 CFR 431.53
- 42 CFR 435
- 42 CFR 455.410 and 455.440
- 34 CFR 300.154(d)(2)(iv)
- 34 CFR 300.300

State regulations governing SHS are:

- Nevada Administrative Code (NAC) 640A.020
- NAC 640.001 to 006
- State Plan Amendment 3.1-A
- Nevada Revised Statutes (NRS) 603
- NRS 630

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- NRS 632
- NRS 633
- NRS 636
- NRS 637
- NRS 637B
- NRS 640
- NRS 640A

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2802 DEFINITIONS

504 ACCOMODATION PLAN

A plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment.

ACTIVITIES OF DAILY LIVING (ADLs)

Self-care activities routinely performed on a daily basis, such as bathing, dressing, grooming, toileting, transferring, mobility/ambulation and eating.

APPLIED BEHAVIOR ANALYSIS (ABA)

The design, implementation, and evaluation of environmental modifications using behavioral stimuli and consequences to produce socially significant improvement in human behavior, including the use of direct observation, measurement, and functional analysis of the relations between environment and behavior.

ASSESSMENT

An assessment is a more comprehensive process to gather information about an individual's current behavioral and physical health status. Assessment tools can diagnose a specific health-related issue, develop a treatment plan, or track progress over time. An assessment aims to comprehensively understand a student's needs to receive the most appropriate care.

ASSISTIVE COMMUNICATION DEVICE (ACD)

A Durable Medical Equipment (DME) which helps speech, hearing and verbally impaired individuals communicate.

AUDIOLOGY TESTING

Audiology testing is evaluation/testing performed by an audiologist licensed by the appropriate licensure board of the state to determine extent of hearing impairments that affect the student's ability to access education. Audiology testing includes hearing and/or hearing aid evaluations, hearing aid fitting or reevaluation and audiograms.

AUTISM SPECTRUM DISORDER (ASD)

A group of developmental disabilities that can cause significant social, communication, and behavioral challenges.

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BY OR UNDER DIRECTION OF

“By or under the direction of” means that the Medicaid qualified **providers offering** direction is a licensed practitioner of the healing arts qualified under state law and federal regulations to diagnose and treat individuals with the disability or functional limitations, is operating within their scope of practice defined in Nevada State law, and is supervising each individual’s care.

CRISIS INTERVENTION (CI) SERVICES

Scope of Services: CI services are **Rehabilitative Mental Health (RMH)** interventions that target urgent situations where recipients are experiencing acute psychiatric and/or personal distress. The goal of CI services is to assess and stabilize situations (through brief and intense interventions) and provide appropriate mental and behavioral health service referrals. The objective of CI services is to reduce psychiatric and personal distress, restore recipients to their highest level of functioning and help prevent acute hospital admissions. CI interventions may be provided in a variety of settings, including but not limited to schools, while in transit, and telephonically. CI services do not include care coordination or case management.

EARLY AND PERIODIC SCREENING, DIAGNOSIS, AND TREATMENT (EPSDT)

A preventive health care program, the goal of which is to provide to Medicaid eligible children under the age of 21 the most effective, preventive health care through the use of periodic examinations, standard vaccinations, diagnostic and treatment services which are medically necessary and designed to correct or **improve** defects in physical or mental illnesses or conditions. 42 United States Code (USC) Section 1396.d (a)(4)(B). Nevada’s program is named Healthy Kids.

FETAL ALCOHOL SPECTRUM DISORDERS (FASD)

A group of developmental conditions resulting from maternal alcohol use during pregnancy.

FREE APPROPRIATE PUBLIC EDUCATION (FAPE)

A federal statutory requirement that children and youth with disabilities receive a public education appropriate to their needs at no cost to their families.

INDIVIDUAL FAMILY SERVICE PLAN (IFSP)

A plan for special services for young children from birth to three years of age with disabilities. The goals that are put into place within an IFSP are targeted toward the family versus the goals within an Individualized Education **Plan** (IEP) which are targeted specifically towards the student.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

The federal law that mandates that a free and appropriate public education is available to all school-age children with disabilities.

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INDIVIDUALIZED EDUCATION PLAN (IEP)

A written plan for every student receiving special education services that contain information such as the student’s special learning needs and the specific education services required for the student. The document is periodically reviewed and updated at least annually.

INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADLs)

Activities related to independent living including meal preparation, laundry, light housekeeping, and essential shopping.

LEGALLY RESPONSIBLE INDIVIDUAL (LRI)

Individuals who are legally responsible to provide medical support. These individuals include legal guardians and parents of minor recipients, including stepparents, foster parents, and adoptive parents. LRIs may not be reimbursed for providing Personal Care Services (PCS). For this chapter’s purpose LRI does not include the State if the child is a ward of the State and an LRI can be any person, individual acting in the place of a natural or adoptive parent including a grandparent, or other relative with whom the child lives.

LOCAL EDUCATION AGENCY (LEA)

A public board of education or other public authority legally constituted for administrative control or direction of a public elementary or secondary school in a city, county, township, school district, or for a combination of school districts or counties as are recognized in a state as an administrative agency for its public elementary schools or secondary schools.

MEDICAL NECESSITY

Reference Medicaid Services Manual (MSM) Chapter 100 for Nevada’s definition of medical necessity.

MEDICAL TEAM CONFERENCE (MTC) (WITH INTERDISCIPLINARY TEAM)

A school based MTC refers to a collaborative interdisciplinary team meeting to determine a student's need for further screening, evaluation, services, supports, and treatment. This team can include healthcare professionals, behavioral health experts, educators, specialists, and the student’s Legally Responsible Individual (LRI). The required composition of the team is defined in MSM Section 2803.1D(7) of this Chapter, Provider Responsibility - Medical Team Conference (with Interdisciplinary Team). Other professional staff such as physical therapists, occupational therapists, speech therapists, and behavior analysts, etc. may provide input, as well as audiology, vision, health, education, and the student’s LRI. As a result of this process, a POC will be established outlining treatment modalities.

PERSONAL CARE ASSISTANT (PCA)

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A trained but unlicensed individual who provides **personal care services (PCS)** to individuals with disabilities and/or conditions which causes them barriers to independently performing ADLs and IADLs.

PERSONAL CARE SERVICES (PCS)

A range of human assistance provided to a student with disabilities and chronic conditions, which enables accomplishment of tasks that they would normally do for themselves if they did not have a disability or chronic condition. Assistance may be in the form of direct hands-on assistance or cueing the student to perform the task themselves and related to the performance of ADLs and IADLs.

PLAN OF CARE (POC)

For the purpose of this chapter POC is defined as a medical document developed after an assessment by a qualified health professional acting within their scope of practice. Serves as documentation of medical necessity for all services being provided to the student. Must include all elements outlined in MSM 2803.1D(5) of this chapter.

SCHOOL FUNCTIONAL ASSESSMENT SERVICE PLAN (SFASP)

An assessment tool used by a trained physical or occupational therapist, to complete an in-person assessment, to identify the ability/inability of a student to perform ADLs and IADLs. This assessment identifies a student's unmet needs and provides a mechanism for determining the appropriate amount of PCS hours, based on the student's needs and functional ability. The SFASP also evaluates the environment in which services are provided.

SCREENING:

A screening is a brief, non-diagnostic process that is used to identify individuals who may be at risk for a health-related issues. Screening tools are typically easy to administer and score, and can be used to screen large groups of people. A screening aims to identify individuals who need further assessment or intervention.

SCREENING AND DIAGNOSTIC SERVICES

A child's health is assessed as early as possible in the child's life, in order to prevent or find potential diseases and disabilities in their early stages, when they are most effectively treated. Assessment of a child's health at regularly scheduled intervals assures that a condition, illness or injury is not developing or present. Screening services provide physical, mental, developmental, dental, hearing, vision, and other screening tests to detect potential problems. Diagnostic services or tests are performed to follow up when a risk is identified.

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SHORT-TERM OBJECTIVES/BENCHMARK

A POC must contain a statement of annual goals, including a description of short-term objectives or benchmarks that are measurable and outcome oriented. Goals should be related to the child's unique needs to enable the child with a disability to participate and function in the general curriculum.

STATE EDUCATION AGENCY (SEA)

The State board of education or other agency responsible for the State supervision of public elementary schools and secondary schools.

THIRD PARTY LIABILITY (TPL)

The legal obligation of third parties (ie. any individual, entity or program) that may be liable to pay all or part of the expenditures for medical assistance furnished under a State Medicaid Plan including NCU. By law, all other third-party resources must meet their legal obligation to pay claims before the Medicaid program pays for the care of an individual eligible for Medicaid.

TREATMENT SERVICES

Treatment services are those available to correct or improve diagnosed physical and/or mental illnesses. Treatment must be medically necessary and does not include educational interventions.

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2803 POLICY

2803.1 POLICY OVERVIEW

It is the policy of the Division of Health Care Financing and Policy (DHCFP) to support the unique health needs of Medicaid eligible students Medicaid covers School Health Services (SHS) when they are primarily medical and not educational in nature. This chapter establishes a Medicaid provision for medically necessary health care services a LEA/SEA may provide to students.

For a LEA/SEA to receive reimbursement for services through the Medicaid SHS Program, each Medicaid eligible student must have a POC that documents the medical necessity of the service to be provided and/or preventive services that are coverable under EPSDT. This documentation needs to specify the services required to treat the student’s identified medical condition(s) as specified in MSM Section 2803.1D of this chapter.

The DHCFP recognizes two categories of services that can be provided in SHS. These categories are:

- a. Screening and Diagnostic Services, and
- b. Treatment Services.

2803.1A SCREENING AND DIAGNOSTIC SERVICES

LEAs/SEAs are encouraged to provide screening and diagnostic services as defined in MSM Chapter 1500 – Healthy Kids Program. These services can be covered without a POC as long as the screening and diagnostic services:

1. Follow the periodicity schedule as established in the Healthy Kids Program, MSM Chapter 1500;
2. Are determined to be a medically necessary screening when it falls outside the periodicity schedule; and
3. Are documented in medical records with the assessments and significant positive and negative findings, and referrals made for diagnosis, treatment or other medically necessary health services for any conditions identified.

A child’s health is assessed as early as possible in the child’s life, in order to prevent or find potential diseases and disabilities in their early stages, when they are most effectively treated. Assessment of a child’s health at regularly scheduled intervals assures that a condition, illness or injury is not developing or present.

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2803.1B TREATMENT SERVICES

Treatment services are those available to correct or improve defects and physical and mental illnesses. Treatment must be medically necessary and does not include educational interventions.

Treatment services must be documented appropriately for the service that is being provided in a POC as described in MSM Section 2803.1D(5) of this chapter, Provider Responsibility – Plan of Care (POC).

2803.1C COVERAGE AND LIMITATIONS

1. PROGRAM ELIGIBILITY CRITERIA

Only those services listed in MSM Sections 2803.3 – Preventive Health Screenings and Treatment through 2803.16 – Telehealth of this chapter are covered benefits.

- a. SHS are available for eligible Medicaid and NCU children between three years of age and under the age of 21 **years**, in both Fee-for-Service (FFS) and Medicaid Managed Care. SHS for children who are enrolled in Medicaid Managed Care are covered and reimbursed under the FFS Medicaid. The student must be Medicaid eligible when services are provided;
- b. The DHCFP does not reimburse for any services considered educational or recreational in nature;
- c. Any Medicaid eligible child requiring SHS services may receive these services from the LEA/SEA provided:
 1. All SHS relate to a medical diagnosis and are medically necessary;
 2. The service performed is within the scope of the profession of the healthcare practitioner performing the service;
 3. All services including the scope, amount, frequency and duration of service are documented as part of the child’s school record, including the name(s) of the health practitioner(s) actually providing the service(s);
 4. The treatment services are a part of the recipient’s written POC; or an assessment, evaluation, or screening for the purpose of early identification of health concerns. This documentation must be kept on file with the LEA/SEA. The plan/documentation may be subject to review by authorized DHCFP personnel; and

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5. All applicable federal and state Medicaid regulations are followed, including those for provider qualifications, comparability of services and the amount, duration and scope of provisions.

2. LIMITATIONS

The Nevada Medicaid Program pays for SHS services conforming to accepted methods of diagnosis and treatment directly related to the recipient's diagnosis, symptoms, or medical history. Limitations are:

- a. Only qualified health care providers will be reimbursed for their participation in the POC development for medical related services concerning each specific discipline. Nevada Medicaid reimbursement for the participation time in the Medical Team Conference is only allowed for medical related services, not educational process, and goals.
- b. Services are limited to medical and related services described throughout this Chapter and procedure codes listed on the DHCFP website Provider Type (PT) 60 SHS Fee Schedule at <http://dhcfnv.gov/RatesUnit.htm>.
- c. Services may not be provided to students under the age of three years old or students age of 21 years and older.

3. COVERED SERVICES

SHS are medically necessary diagnostic, evaluative, and direct medical services to detect, correct, or **improve** any physical or mental diagnosis that meet the medical needs of Medicaid eligible students. The services are provided by a LEA/SEA to meet the health needs of a student. The services are 1) directed at early detection of a physical or mental health impairment, or 2) the reduction of a physical or mental impairment and restoration of the child to his/her best possible functioning level.

SHS Covered Services include:

- a. Screening, diagnostic and treatment services when provided as described in MSM Section 2803.3 of this chapter.
- b. Physician services when provided as described in MSM Sections 2803.2A and 2803.4 of this chapter.
- c. Mental health and alcohol/substance **use** services when provided as described in MSM Sections 2803.2B and 2803.5 of this chapter.
- d. Nursing services when provided as described in MSM Sections 2803.2C and 2803.6 of this chapter.

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- e. Physical therapy services when provided as described in MSM Sections 2803.2D and 2803.7 of this chapter.
 - f. Occupational therapy services when provided as described in MSM Sections 2803.2E and 2803.8 of this chapter.
 - g. Speech therapy services when provided as described in MSM Sections 2803.2F and 2803.9 of this chapter.
 - h. ACD, audiological supplies and disposable medical supplies provided to serve a medical purpose, intervention to maintain or improve the student’s health status. Refer to MSM Section 2803.10 of this chapter.
 - i. PCS when provided as described in MSM Sections 2803.2G and 2803.11 of this chapter.
 - j. ABA services when provided as described in MSM Sections 2803.2H and 2803.12 of this chapter.
 - k. Dental services when provided as described in MSM Sections 2803.2I and 2803.13 of this chapter.
 - l. Optometry services when provided as described in MSM Sections 2803.2J and 2803.14 of this chapter.
 - m. Case management services when provided as described in MSM Sections 2803.2K and 2803.15 of this chapter.
 - n. Telehealth services when clinically appropriate and within the health care professional’s scope of practice as established by its licensing agency. Refer to MSM Sections 2803.2L and 2803.16 of this chapter.
 - o. Community Health Worker Services when provided as **described in MSM 2803.17 of this chapter.**
4. NON-COVERED SERVICES
- a. Medical care that does not meet the medical necessity definition in MSM Chapter 100, **e.g.**, health education classes and first aid classes;
 - b. Evaluation and/or direct medical service performed by providers who do not meet Medicaid provider qualifications;
 - c. Information furnished by the provider to the recipient over the telephone;

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- d. Services which are educational, vocational, or career oriented;
- e. Speech services involving non-diagnostic, non-therapeutic, routine, repetitive, and reinforced procedures or services for the child’s general good and welfare; e.g., the practicing of word drills. Such services do not constitute speech pathology services for Medicaid purposes and are not to be covered since they do not require performance by a licensed qualified health care provider;
- f. When maximum benefits from any treatment program are reached, the service is no longer covered;
- g. Any vaccinations, biological products and other products available free of charge from the State Division of Public and Behavioral Health (DPBH), **only the administration fee is a billable service**;
- h. Any services recreational in nature, including those services provided by an adaptive specialist or assistant;
- i. Textbooks or other such items that are educational in nature and do not constitute medical necessity;
- j. Transportation of school aged children to and from school, including specialized transportation for Medicaid eligible children on days when they receive Medicaid covered services at school;
- k. Covered medical service(s) listed in a POC for those dates of service when the POC has expired; and
- l. Covered medical or treatment service(s) which require a referral/prescription (as detailed in MSM Section 2803.1D(3) of this chapter, Provider Responsibility – OPR) from a qualified professional working within their scope of practice pursuant to Nevada State Law and are being provided without the referral or prescription from a qualified professional.

2803.1D PROVIDER RESPONSIBILITY

1. GENERAL INFORMATION

The provider shall furnish screening, diagnostic, and treatment services as **are** medically necessary

As a condition of participation in the Nevada Medicaid Program, all service providers must abide by the policies of the DHCFP, state and federal laws and regulations, including but not limited to, the United States CFRs governing the Medicaid Program, and all state laws and rules governing the Department of Education and the DHCFP. All providers must meet

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the requirements established for being a Medicaid provider. This includes the LEA/SEA’s subcontractors who must meet all qualifications as Nevada Medicaid providers for the services they are providing. Department of Education Certification is not sufficient under federal regulations to meet Medicaid provider requirements.

All staff providing services to recipients under the SHS Program must be qualified as detailed in MSM Section 2803.2 of this chapter (Provider Qualifications) and provide services within their scope of practice.

2. ENROLLMENT PROCEDURES AND REQUIREMENTS

To be enrolled in the Nevada Medicaid Program as a SHS (PT 60), a LEA/SEA must enter into an Inter-Local Agreement, signed by the LEA or SEA and the DHCFP. Participating providers must comply with Medicaid regulations, procedures, and terms of the contract.

The provider must allow, upon request of proper representatives of the DHCFP, access to all records which pertain to Medicaid recipients for regular review, audit, or utilization review. Refer to the MSM Chapter 100 for medical and fiscal record retention timeframes.

3. ORDERING, PRESCRIBING AND REFERRING (OPR)

In the school setting, services that require an order, prescription or referral, for reimbursement must follow the Ordering, Prescribing, and Referring (OPR) requirements outlined in 42 CFR 455.410 and 455.440. The OPR requirements are based on the federal regulations at 42 CFR 440 Subpart A and what the state has defined in the Nevada Medicaid State Plan.

The referral or prescription for services must be renewed at least annually and/or when there are changes to the service’s scope, amount, frequency, or duration. A POC that includes the required components of a referral or prescription for a service that has been reviewed and signed by a Medicaid qualified provider operating within their scope of practice pursuant to state law may serve as the referral or prescription for service(s).

The OPR provider must be enrolled in Medicaid to receive Medicaid reimbursement for services or medical supplies ordered, prescribed, or referred. Separate enrollment as an OPR is not required if the physicians or other eligible professionals are already enrolled in Nevada Medicaid

The table below outlines the different provider types available in SHS and indicates if they require an OPR prior to providing services. The table also indicates the professional’s level required to make the OPR.

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Provider Type	Ordering, Prescribing, Referring (OPR) Required	Ordering/Referring Qualifications
Physician Services	No	No OPR requirement
Mental Health and Alcohol/Substance Use Services	No	No OPR requirement
Nursing Services	Yes	Physician, M.D.; Osteopath, D.O.; Advanced Practice Registered Nurse (APRN); Physician's Assistant (PA)
Therapies (Physical, Occupational, and Speech)	Yes	Physician, M.D.; Osteopath, D.O.; APRN; PA
Durable Medical Equipment (DME) Disposable Supplies and Supplements	Yes	Physician, M.D.; Osteopath, D.O.; APRN; PA
Audiology Services	No	No OPR requirement
Hearing Aid Dispenser & Related Supplies	Yes	Audiologist; Physician, M.D.; Osteopath, D.O.; APRN; PA
Laboratory Services	Yes	Physician, M.D.; Osteopath, D.O.; APRN; PA
Personal Care Services (PCS)	Yes	Occupational Therapist; Physical Therapist; Physician, M.D.; Osteopath, D.O.; APRN; PA
Applied Behavior Analysis (ABA) services	Yes	Licensed Board of Examiners Psychologist; Neuropsychologist; Physician, M.D.; Osteopath, D.O.; APRN; PA
Dental	No	No OPR requirement
Ocular Services	No	No OPR requirement
Case Management	No	No OPR requirement

Treatment services may also be provided by a community-based private practitioner performing within the scope of his/her practice as defined by state law. In providing SHS at a location other than the school campus, the LEA or SEA may contract with community-based licensed health professionals and clinics.

4. BY OR UNDER THE DIRECTION OF

“By or under the direction of” means that the Medicaid qualified **provider offering** direction is a licensed practitioner of the healing arts qualified under state law and federal regulations to diagnose and treat individuals with a disability or functional limitations and is operating

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within their scope of practice defined in Nevada State law and is supervising each individual's care.

The supervision must include, at a minimum, face-to-face contact with the individual provider being supervised initially and periodically as needed, prescribing the services provided and reviewing the need for continued services throughout the course of treatment. The Medicaid qualified supervisor must also assume professional responsibility for the services provided and ensure that the services are medically necessary. The Medicaid qualified supervisor must spend as much time as necessary directly supervising the services to ensure the student(s) are receiving services in a safe and efficient manner and in accordance with accepted standards of practice. Documentation must be kept supporting the supervision of services and ongoing involvement in the treatment.

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Qualified Nevada Medicaid Providers	Supervisor	Supervisee Bill "Under the Direction of a Supervisor"
PHYSICIAN AND NURSING SERVICES		
Physician licensed by the Nevada State Board of Medical Examiners or the Nevada State Board of Osteopathic Medical Examiners acting within their scope of practice.	X	
Physician Assistant licensed by the Nevada State Board of Medical Examiners or certification by the Nevada State Board of Osteopathic Medicine to perform medical services supervised by a licensed physician in accordance with professional standards.		X
Advanced Practice Registered Nurse (APRN) licensed by the Nevada State Board of Nursing acting within their scope of practice.	X	
A Registered Nurse (RN) licensed by the Nevada State Board of Nursing acting within their scope of practice.	X (LPNs/CNAs only)	X (M.D., D.O., or APRN)
A licensed Practical Nurse licensed by the Nevada State Board of Nursing. Supervised by a licensed APRN or RN in accordance with professional standards.		X
A Nursing Assistant certified by the Nevada State Board of Nursing. Supervised by a licensed APRN or RN in accordance with professional standards.		X
Community Health Workers certified by Nevada Certification Board		X (Providers listed as supervisor under MSM Chapter 600)
MENTAL HEALTH AND ALCOHOL/SUBSTANCE USE SERVICES		
A Doctorate Degree in Psychology and licensed by the State of Nevada Board of Psychological Examiners acting within their scope of practice.	X	
Psychological Assistants registered with the State of Nevada Board of Psychological Examiners and supervised by a Licensed Board of Examiners Psychologist in accordance with professional standards.		X
Psychological Interns registered with the State of Nevada Board of Psychological Examiners and supervised by a Licensed Board of Examiners Psychologist in accordance with professional standards.		X
Psychological Trainees registered with the State of Nevada Board of Psychological Examiners and supervised by a Licensed Board of Examiners Psychologist in accordance with professional standards.		X
Licensed Clinical Social Workers (LCSW) licensed by the Nevada Board of Examiners for Social Workers acting within their scope of practice.	X	
Licensed Marriage and Family Therapists (LMFT) licensed by the Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors acting within their scope of practice.	X	
Clinical Professional Counselors (CPC) licensed by the Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors acting within their scope of practice.	X	

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Qualified Nevada Medicaid Providers	Supervisor	Supervisee Bill “Under the Direction of a Supervisor”
Qualified Mental Health Professionals (QMHPs) as defined in MSM, Chapter 400, excluding Interns, operating within the scope of their practice under state law.	X	
LCSW interns licensed by the Nevada Board of Examiners for Social Workers and supervised by a LCSW, LMFT, CPC, or QMHP acting within their scope of practice.		X
LMFT interns licensed by the Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors and supervised by a LCSW, LMFT, CPC, or QMHP acting within their scope of practice.		X
CPC intern licensed by the Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors and supervised by a LCSW, LMFT, CPC, or QMHP acting within their scope of practice.		X
Qualified Mental Health Associates (QMHAAs) as defined in MSM, Chapter 400, and supervised by a LCSW, LMFT, CPC, or QMHP acting within their scope of practice.		X
Qualified Behavioral Aids (QBAs) as defined in MSM, Chapter 400, and supervised by a LCSW, LMFT, CPC, or QMHP acting within their scope of practice.		X
OCCUPATIONAL THERAPY SERVICES		
An Occupational Therapist licensed by the State of Nevada Board of Occupational Therapy acting within their scope of practice.	X	
An Occupational Therapy Assistant certified by the State of Nevada Board of Occupational Board of Therapy. Supervised by a Licensed Occupational Therapist in accordance with professional standards.		X
PHYSICAL THERAPY SERVICES		
A Physical Therapist licensed by the State of Nevada Physical Therapy Examiners Board.	X	
A Physical Therapist Assistant licensed by the State of Nevada Physical Therapy Examiners Board. Supervised by a licensed Physical Therapist in accordance with professional standards.		X
SPEECH PATHOLOGIST SERVICES		
Licensed Speech-Language Pathologist by the Nevada Speech-Language Pathology, Audiology, and Hearing Aid Dispensing Board and has Certificate of Clinical Competence (CCC) from the American Speech and Hearing Association (ASHA).	X	
Licensed Speech-Language Pathologist by the Nevada Speech-Language Pathology, Audiology, and Hearing Aid Dispensing Board with no CCC but holds a Master’s or doctoral degree from an accredited institution.	X	
Speech-Language Pathologist clinical fellow with a provisional license from the Nevada Speech-Language Pathology, Audiology, and Hearing Aid Dispensing Board and supervised by a licensed Speech-Language Pathologist in accordance with professional standards.		X
Qualified Speech-Language endorsed by the Department of Education as detailed in NAC 391.370 2(a), (c), (d), (e) and supervised by a licensed Speech-Language Pathologist in accordance with professional standards.		X

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5. PLAN OF CARE (POC)

A POC is a medical document developed after an assessment by a qualified health professional acting within their scope of practice. A POC must meet the following guidelines:

- a. The POC must identify a health condition/diagnosis that requires treatment.
- b. The POC must identify the type of treatment to be provided and the frequency it will be provided.
- c. The POC must identify the short-term objectives of the treatment interventions.
- d. The POC must include a time frame for evaluation of progress.
- e. Each POC must have a start and end date. Treatment is only authorized during the time period as written in the POC.
- f. POCs can be written for no longer than a year.
- g. POCs can be reviewed and renewed annually or more often as is medically necessary.
- h. IEPs and 504 Accommodation Plans may act as a POC and an additional plan is not required if they meet all requirements of a POC and document medical necessity of the services being provided.
- i. Not all POCs are required to be IEPs or 504 Accommodation Plans as LEAs/SEAs may have the need for shorter and less formal plans for lower acuity health conditions.
- j. Multiple conditions can be documented in the same POC for a student who has multiple health conditions/diagnoses, however each service is to be documented in a specific service area.

The POC serves as a medical summary of progress documentation. The POC also serves as a PA for services that require PA.

6. CONTINUITY OF CARE

Effective school interventions are crucial to support necessary services both in and out of the school setting. The “Whole School, Whole Community, Whole Child” (WSCC) model, recommended by the Centers for Disease Control and Prevention (CDC) and supported by CMS prioritizes integrating care provided in the school setting with additional support from community providers.

[Whole School, Whole Community, Whole Child \(WSCC\) | Healthy Schools | CDC](#)

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Utilizing the WSCC model in SHS includes coordination and collaboration between school-based providers and community-based providers. The principle of continuity of care states that services provided in the school setting and in the broader community should be coordinated and collaborative, with the common goal of promoting the well-being of the student. This approach acknowledges that services provided at the school and in the community could serve distinct purposes and their integration creates a comprehensive and holistic support system for students. As a result, services provided in both settings are not seen as duplicative but as complementary components of a comprehensive care strategy. Therefore, services offered in the school-setting are not subject to the same service limitations of community providers. For example, if a student receives ABA services at the school-setting, the student is still eligible to receive additional ABA services in the community with the intent that both providers are communicating and collaborating on the student's care.

7. MEDICAL TEAM CONFERENCE (MTC) (WITH INTERDISCIPLINARY TEAM)

The medical team conference to determine a student's medical needs with an interdisciplinary team is completed with a team meeting consisting of at least one required member (as listed below in (a.) through (c.)) as well as other professional staff and the student's LRI. Only one required member can submit the MTC for reimbursement.

- a. Physician, M.D.; Osteopath, D.O.; APRN; PA; or Clinical Licensed Board of Examiners Psychologist; or
- b. Registered Nurse; or
- c. Licensed Board of Examiners behavioral health professional, such as clinical social worker OR clinical mental health professionals

Other professional staff who may provide input in the MTC include physical therapists, occupational therapists, speech therapists, behavior analysts; and audiology, vision, health, or education professional staff, and the student's LRI. As a result of this process, a POC will be established outlining treatment modalities. For simplicity, we will refer to this as a Medical Team Conference for the remainder of this MSM Chapter.

Qualifying MTC Meetings for Medicaid reimbursement must be designed to discuss a student's medical and/or behavioral health needs and services that align with Medicaid-approved SHS. Qualifying MTC meetings can be:

- Multi-Disciplinary Team (MDT) or Multi-Tiered System of Supports (MTSS) meetings convened to discuss a student's school health and/or behavioral health needs and services that align with Medicaid-approved SHS.

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- Individualized Education Plan (IEP) Meetings or 504 Accommodation Team meetings are used to develop plans for students with disabilities or who require additional interventions to support the overall success of the student. The meeting can include health and/or behavioral health-related goals, accommodations, and services that align with Medicaid-approved SHS.
- Crisis Intervention (CI) meetings are structured and convened to address the students' urgent and critical health or behavioral health needs within the school setting. CI meetings are crucial in addressing the students' urgent health and behavioral health needs, emphasizing immediate response, multi-disciplinary collaboration, accurate documentation, and services that align with Medicaid-approved SHS.

NOTE: Documentation: Accurate and complete documentation of services provided, discussions held, and decisions made during the qualifying MTC meeting shall be maintained to support Medicaid reimbursement claims.

8. ELIGIBILITY VERIFICATION

Medicaid recipient eligibility is determined on a monthly basis. Therefore, it is important to verify the student's eligibility on a monthly basis. Payments can only be made for covered services rendered to eligible students. If the student was not eligible on the date the service was rendered, payment will be denied.

Eligibility can be verified by accessing the Automated Response System (ARS) or the Electronic Verification System (EVS) or using Health Insurance Portability Accountability Act (HIPAA) compliant electronic transaction. Refer to our Quality Improvement Organization (QIO)-like vendor's website for additional information.

9. RECORDS

The evaluative and diagnostic services which determine the need for treatment and the POC which defines the treatment needs must be documented as part of the student's medical record at the school, including the name(s) of the health practitioner(s) actually providing the service(s). The written POC must be on file with the participating LEA/SEA.

All medical and financial records which reflect services provided must be maintained by the LEA/SEA and furnished on request to the Department of Health and Human Services (DHHS) or its authorized representative. A LEA/SEA must keep organized and confidential records that detail all student specific information regarding all services rendered for each student receiving services and retain those records for review.

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LEAs/SEAs must maintain appropriate records to document the student’s progress in meeting the goals of the treatment. SHS encompasses services from several disciplines, as such all documentation must be completed as appropriate for the service that is being provided as detailed in the MSM Chapter corresponding to the service being provided. Nevada Medicaid reserves the right to review the student’s records to assure the treatment is restorative and rehabilitative.

10. NON-DISCRIMINATION

LEAs/SEAs must follow all federal rules and regulations and the DHCFP rules and regulations regarding discrimination against recipients on the basis of protected status(es) as detailed in MSM Chapter 100.

11. THIRD PARTY LIABILITY (TPL)

In 1988, as a result of the Medicare Catastrophic Coverage Act, Medicaid was authorized by Congress to reimburse for IDEA related medically necessary services for eligible children before IDEA funds are used. Medicaid reimbursement is available for those services under Social Security Act, Section 1903(c) to be the primary payer to the other resources as an exception. Federal legislation requires Medicaid to be the primary payer for Medicaid services provided to eligible recipients under IDEA, Children with Special Health Care Needs, Women’s Infants and Children (WIC) Program, Title V Programs, Indian Health Services (IHS), or Victims of Crimes Act 1984.

Although Medicaid must pay for services before (or primary to) the U.S. Department of Education (School Districts), it pays secondary to all other sources of payment. As such, Medicaid is referred to as the “payer of last resort.”

Medicaid statutory provisions for TPL preclude Medicaid from paying for services provided to Medicaid recipients if another payer (e.g. health insurer or other state or federal programs) is legally liable and responsible for providing and paying for services.

The Medicaid Program is generally the payer of last resort; exceptions to this principle are IEP and related services, Title V, and WIC, as mentioned previously.

Medicaid is required to take all reasonable measures to ascertain the legal liability of third parties to pay for care and services available under the Nevada Medicaid State Plan. If a state has determined that probable liability exists at the time a claim for reimbursement is filed, it generally must reject the claim and return it to the provider for a determination of the amount of TPL (referred to as “cost avoidance”). If probable liability has not been established or the third party is not available to pay the individual’s medical expenses, the state must pay the claim and then attempt to recover the amount paid (referred to as “pay and chase”). Nevada Medicaid has elected to pay and chase for SHS found to have TPL for IEP services only.

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12. KATIE BECKETT RECIPIENTS

For children to remain eligible under the Katie Beckett eligibility category, **DHCFP** must assure the Centers for Medicare and Medicaid Services (CMS) that the per capita expenditures under this eligibility category will not exceed **the costs of institutional care. There are services and supplies that are not included in the facility rate and are excluded from the child’s institutional Level of Care (LOC) overall cost. LEAs may bill Medicaid for children that are enrolled in Medicaid under the Katie Beckett eligibility category. However,** this may impact the child’s eligibility or may result in a cost to the LRI for services outside of the school **setting**. LRIs with a child eligible under this category are encouraged to work closely with their Medicaid District Office (DO) case manager to assure services do not impact their eligibility status.

13. NOTIFICATION OF SUSPECTED ABUSE/NEGLECT

The DHCFP expects that all Medicaid providers will be in compliance with all laws relating to incidents of abuse, neglect, or exploitation as it relates to students.

2803.1E RECIPIENT RESPONSIBILITIES

The recipient or authorized representative shall:

1. Provide the LEA/SEA with a valid Medicaid card at the LEA’s/SEA’s request.
2. Provide the LEA/SEA with accurate and current medical information, including diagnosis, attending physician, medication, etc.
3. Notify the LEA/SEA of all insurance information, including the name of other third-party insurance coverage.
4. Participate in the Medical Team Conference(s).
5. Every student and their LRI is entitled to receive a statement of students or parent/guardian rights from their LEA/SEA. The student and their LRI should review and sign this document.

2803.1F AUTHORIZATION PROCESS

1. Prior authorizations are not required for any SHS that may be reimbursed for a Medicaid-eligible student even when the MSM chapter referenced for that service requires a prior authorization as the POC serves as the prior authorization. Refer to MSM Section 2803.1C in this chapter outlining service coverage and limitations. Services must be deemed medically necessary and appropriate as defined in this chapter. The treatment services must be documented as defined in this chapter and substantiated that the services are medically necessary by a signature by a qualified provider working within the scope of their practice.

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Refer to MSM Section 2803.1D(3) in this chapter for more details on OPR requirements. A referral and signature do not constitute medical necessity. Refer to MSM Chapter 100 for the definition of medical necessity. Proper documentation is required to show the referral/recommendation for services.

As a method of protecting the integrity of the SHS Program, Medicaid will perform retro-review activities on claims data to evaluate medical necessity and billing procedures. Services that have been reimbursed but are shown not to have been documented in the POC and a progress note(s) of the student, as outlined in this chapter, may be subject to recoupment.

Refer to the DHCFP website for billable codes <http://dhcfp.nv.gov/RatesUnit.htm>. The SHS billing manual PT 60 can be found at our QIO-like vendor's website.

2. MISCELLANEOUS PROVISIONS

- a. All payments for SHS are made to the LEA/SEA. Separate payment will not be made to those individual practitioners who rendered the services.
- b. The LEA/SEA can submit claims for reimbursement on a monthly basis maintaining adherence to Medicaid's timely filing requirements. Refer to MSM, Chapter 100, Eligibility, Coverage and Limitations.

2803.2 PROVIDER QUALIFICATIONS

In order to be reimbursed by Nevada Medicaid, all SHS must be provided by a qualified health care provider working within their scope of practice under state and federal regulations.

It is the responsibility of the LEA/SEA to assure all billed Medicaid covered services are rendered by the appropriately credentialed providers. Each LEA/SEA must maintain documentation of each rendering practitioner's license, certifications, registration, or credentials to practice in Nevada. All documentation must be available, if requested by state or federal agencies.

2803.2A PHYSICIAN, PHYSICIAN'S ASSISTANT & ADVANCED NURSE PRACTITIONER QUALIFICATIONS

Providers must meet qualifications as detailed in at least one of the following NRS Chapters:

1. NRS Chapter 630 Physicians and Physician Assistants and Practitioners of Respiratory Care, or
2. NRS Chapter 633 Osteopathic Medicine, or
3. NRS Chapter 632 Nursing as an advanced practice registered nurse as detailed in NRS 632.140 through 632.240.

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2803.2B MENTAL HEALTH AND SUBSTANCE **USE** SERVICES QUALIFICATIONS

Providers must meet qualifications as detailed in MSM Chapter 400; however, the TB screening and testing requirement is not applicable to LEAs prior to the initiation of services.

Note: The TB testing requirement outlined in MSM Chapter 400 falls within the CDC guidelines. LEAs should continue to work in coordination with local health authorities to report suspected cases of TB and then determine if TB screening and/or testing is needed for SHS staff. This policy aligns with the 2019 CDC’s guidance, where TB protocols transitioned from routine annual screenings to surveillance. LEAs must follow the [NAC: CHAPTER 441A - INFECTIOUS DISEASES; TOXIC AGENTS \(state.nv.us\)](#)

[Who Should be Tested for TB Infection | TB | CDC](#)

2803.2C NURSING QUALIFICATIONS

Providers must meet qualifications as detailed in NRS Chapter 632 Nursing.

2803.2D PHYSICAL THERAPY QUALIFICATIONS

Providers must meet qualifications as detailed in NRS Chapter 640 Physical Therapy.

2803.2E OCCUPATIONAL THERAPY QUALIFICATIONS

Providers must meet qualifications as detailed in NRS Chapter 640A Occupational Therapy.

2803.2F SPEECH THERAPY AND AUDIOLOGY QUALIFICATIONS

Providers must meet qualifications as detailed in NRS Chapter 637B Audiologists and Speech Pathologist.

2803.2G PCS QUALIFICATIONS

1. PCS Supervisor must meet the following documented minimum qualifications:
 - a. Is at least 18 years of age;
 - b. Has a high school diploma or its equivalent;
 - c. Is responsible and mature and exhibits empathy, listening skills, and other personal qualities which will enable the PCS Supervisor to understand the problems of persons with disabilities;
 - d. Has demonstrated the ability to read, write, speak, and understand the English language; and

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- e. Meets all qualifications of a Personal Care Assistant (PCA) as detailed below.
2. The PCS Supervisor shall oversee the daily operations of the PCS being delivered in the school. The PCS Supervisor shall appoint another qualified employee to assume the responsibilities of the PCS Supervisor in the case of their absence. The responsibilities of the PCS Supervisor include, without limitation:
- a. Ensuring that all PCAs under their supervision are qualified and properly trained;
 - b. Ensuring that the initial SFASP of each student is completed and that the PCA to provide the PCS to the student is capable of providing the services necessary to meet those needs;
 - c. Providing oversight and direction for PCAs as necessary to ensuring that the students receive needed PCS, each PCA must receive at least one hour of direct supervision a year; and
 - d. Ensure that:
 - 1. Students are not abused, neglected, or exploited by a PCA or another member of the staff of the LEA/SEA; and
 - 2. Suspected cases of abuse, neglect, or exploitation of a student are reported in the manner prescribed in NRS 432B.220.
3. Personal Care Assistant (PCA) must meet the following documented minimum qualifications:
- a. Be at least 18 years of age;
 - b. Be responsible, mature, exhibit empathy, listening skills, and other personal qualities which will enable the PCA to understand the problems of persons with disabilities;
 - c. Demonstrate the ability to read, write, speak, and communicate effectively in the language of the student receiving the PCS.
 - d. Demonstrate the ability to meet the needs of the students of the LEA/SEA by having the ability and skills for all tasks listed in the SFASP; and
 - e. Within the 90 days immediately preceding the date on which the PCA begins providing the services to a student and at least annually thereafter, complete not less than eight hours of training related to providing for the needs of the students of the LEA/SEA and limitation on the PCS provided by the LEA/SEA. The training must include, without limitation, training concerning:

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1. Duties and responsibilities of PCA and the appropriate techniques for providing PCS including the written documentation of PCS provided;
2. Recognizing and responding to emergencies, including, without limitation, fires and medical emergencies;
3. Dealing with the adverse behaviors of the student;
4. Nutrition and hydration, including, without limitation, special diets and meal preparation and service;
5. Bowel and bladder care, including, without limitation, routine care associated with toileting, routine maintenance of an indwelling catheter drainage system such as emptying the bag and positioning of the system, routine care of colostomies such as emptying and changing the colostomy bag, signs and symptoms of urinary tract infections and common bowel problems, including without limitation, constipation and diarrhea;
6. Methods for preventing skin breakdown, contractures and falls;
7. Handwashing and infection control;
8. Basic body mechanics, mobility and techniques for transferring students;
9. The rights of the student and methods to protect the confidentiality of information concerning the student as required by federal and state law and regulations;
10. The special needs of persons with disabilities;
11. Maintenance of a clean and safe environment;
12. Recognizing the signs of child abuse and mandated reporting; and
13. Communication skills, including without limitation, active listening, problem solving, conflict resolution, and techniques for communicating through alternative modes with persons with communication or sensory impairments.

- f. PCAs must participate in and complete a training program before independently providing PCS to the students of the LEA/SEA. The training program must include an opportunity for the PCA to receive on-the-job instruction provided to students of the LEA/SEA, as long as the PCS Supervisor provides supervision during this instruction to determine whether the PCA is able to provide the PCS successfully

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and independently to the student.

4. Each PCA at a LEA/SEA must be evaluated and determined to be competent by the LEA/SEA in the required areas of training set forth in MSM Section 2803.2G of this chapter.
5. Each PCA at a LEA/SEA must have evidence of successful completion of a training program that includes the areas of training set forth in MSM Section 2803.2G of this chapter within 90 days immediately preceding the date on which the PCA begins providing PCS to a student.

2803.2H APPLIED BEHAVIOR ANALYSIS (ABA) QUALIFICATIONS

Providers must meet qualifications as detailed in MSM Chapter 3700.

2803.2I DENTAL QUALIFICATIONS

Any dental provider, who undertakes dental treatment, as covered by Nevada Medicaid, must be qualified by training and experience in accordance with the Nevada State Board of Dental Examiners rules and regulations.

All materials and therapeutic agents used or prescribed must meet the minimum specifications of the American Dental Association (ADA).

2803.2J OPTOMETRY QUALIFICATIONS

Providers must meet qualifications as set forth by one of the following and be working within their scope of practice;

1. NRS Chapter 630.375 – Physicians,
2. NRS Chapter 636 – Optometry, or
3. NRS Chapter 637 – Dispensing Opticians.

2803.2K CASE MANAGEMENT QUALIFICATIONS

Providers must meet qualifications as detailed in MSM Chapter 2500.

2803.2L TELEHEALTH QUALIFICATIONS

Services provided via telehealth must be clinically appropriate and within the health care professional's scope of practice as established by its licensing agency.

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2803.2M. COMMUNITY HEALTH WORKER PROVIDER QUALIFICATIONS

Providers must meet qualifications as detailed in MSM Chapter 600.

2803.3 SCREENING AND DIAGNOSTIC SERVICES

Screening and diagnostic services refers to health care that focuses on disease (or injury) prevention. Screening and diagnostic services also assists the provider in identifying a patient’s current or possible future health care risks through assessments, lab work, and other diagnostic studies.

LEAs/SEAs are encouraged to provide screening and diagnostic services as defined in MSM Chapter 1500 – Healthy Kids Program.

A child’s health is assessed as early as possible in the child’s life, in order to prevent or find potential diseases and disabilities in their early stages, when they are most effectively treated. Assessment of a child’s health at regularly scheduled intervals assures that a condition, illness, or injury is not developing or present.

2803.3A COVERAGE AND LIMITATIONS

Screening and diagnostic services can be covered without a POC as long as they:

1. Follow the periodicity schedule as established in MSM, Chapter 1500 – Healthy Kids Program;
2. Are determined to be a medically necessary screening when it falls outside the periodicity schedule; and
3. Are documented in medical records with the assessments and significant positive and negative findings, and referrals made for diagnosis, treatment or other medically necessary health services for any conditions that were identified.

2803.3B COVERED SERVICES

1. American Academy of Pediatrics (AAP) recommended screenings and diagnostics as detailed in MSM Chapter 1500 – Healthy Kids Program.
2. Dental services are outline in MSM Chapter 1000 – Dental. Dental services can occur at intervals outside the established periodicity schedule when indicated as medically necessary to determine the existence of a suspected illness or condition.

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3. Vision services are outlined in MSM Chapter 1100 – Ocular Services. Vision services can occur at intervals outside the established periodicity schedule when indicated as medically necessary to determine the existence of a suspected illness or condition.
4. Hearing services are outlined in MSM Chapter 2000 – Audiology. Hearing services can occur at intervals outside the established periodicity schedule when indicated as medically necessary to determine the existence of a suspected illness or condition.
5. Vaccinations are outlined in MSM Chapter 1500 – Healthy Kids Program. Nevada Medicaid will reimburse for appropriate immunizations that are due and administered during the screening visit and according to the schedule established by the Advisory Committee on Immunization Practices (ACIP) for pediatric vaccines: <http://www.cdc.gov/vaccines/schedules/hcp/child-adolescent.html>. Nevada Medicaid will only reimburse for administration fees if the vaccination is available through the DPBH as part of the Vaccines for Children (VFC) Program.
6. Laboratory procedures are outlined in MSM Chapter 800 – Laboratory Services. Nevada Medicaid will reimburse for age-appropriate laboratory procedures performed at intervals in accordance with the Healthy Kids periodicity schedule. These include blood lead level assessment appropriate to age and risk, urinalysis, Tuberculin Skin Test (TST), Sickle-cell, hemoglobin or hematocrit and other tests and procedures that are age-appropriate and medically necessary.
7. Interperiodic Screenings – Healthy Kids screenings are provided to all eligible persons under the age of 21, which may include medically necessary intervals that are outside an established periodicity schedule, also known as interperiodic screenings.

2803.3C LIMITATIONS

Refer to MSM Chapter 1500 – Healthy Kids Program for limitations.

2803.4 PHYSICIAN, PHYSICIAN’S ASSISTANT (PA) & ADVANCED NURSE PRACTITIONER SERVICES

Nevada Medicaid reimburses for covered medical services that are reasonable and medically necessary, performed by a physician, PA, APRN or under the personal supervision of a physician and that are within the scope of practice as defined by Nevada State Law. Services must be performed by the physician, APRN or by a licensed professional working under the personal supervision of the physician.

2803.4A COVERED SERVICES

Physician, PA and APRN services may include, but are not limited to:

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1. Evaluation and consultations with providers of covered services for diagnostic and preventive services including participation in a multi-disciplinary team assessment;
2. Record review for diagnostic and prescriptive services;
3. Diagnostic and evaluation services to determine a student’s medically related condition that results in the student’s need for medical services;
4. New and established patient visits as described in MSM Chapter 600 – Physician Services; and
5. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of POC development for educational processes and goals.

2803.4B LIMITATIONS

Refer to MSM Chapter 600 – Physician Services for limitations.

2803.5 MENTAL HEALTH AND ALCOHOL/SUBSTANCE **USE** SERVICES

Nevada Medicaid reimburses LEAs/SEAs for community-based mental health services to students under a combination of mental health rehabilitation and medical/clinical authority. The services must be recommended by a physician or other licensed practitioner of the healing arts, within their scope of practice under Nevada State law for the maximum reduction of a physical or mental disability and to restore the individual to the best possible functioning level.

Mental health rehabilitation assists individuals to develop, enhance and/or retain psychiatric stability, social integration skills, personal adjustment and/or independent living competencies in order to experience success and satisfaction in environments of their choice and to function as independently as possible. Interventions occur concurrently with clinical treatment and begin as soon as clinically possible.

Alcohol and substance **use** treatment and services are aimed to achieve the mental and physical restoration of alcohol and drug **users**. Medicaid only reimburses LEAs/SEAs for services delivered in an outpatient setting and they must constitute a medical-model service delivery system.

Nevada Medicaid’s philosophy assumes that behavioral health services shall be person-centered and/or family driven. All services shall be culturally competent, community supportive, and strength based. The services shall address multiple domains, be in the least restrictive environment, and involve family members, caregivers, and informal supports when considered appropriate per the recipient or legal guardian. Service providers shall collaborate and facilitate full participation from team members including the individual and their family to address the quality and progress of the individualized care plan and tailor services to meet the recipient’s need.

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2803.5A COVERED SERVICES

The following services are covered when provided as described in MSM Chapter 400 – Mental Health and Alcohol/Substance Use Services:

1. Mental Health Assessments;
2. Neuro-Cognitive, Psychological and Mental Status Testing;
3. Mental Health Therapies;
4. Medication Management;
5. Medication Training and Support;
6. Rehabilitative Mental Health Services; **in the school based setting these services could include: Basic Skills Training, Psychosocial Rehabilitation, or Crisis Intervention Services;**
7. Outpatient Alcohol and Substance Use Services; and
8. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of development for educational processes and goals.

2803.5B LIMITATIONS

1. Mental Health and Alcohol/Substance Use Services not listed above in covered services.
2. All limitations listed in MSM Chapter 400 for the related services.

2803.6 NURSING SERVICES

Skilled nursing refers to assessments, judgments, interventions, and evaluation of interventions which require the education, training, and experience of a licensed nurse to complete. Services must be based on an assessment and supporting documentation that describes the complexity and intensity of the student’s care and the frequency of skilled nursing interventions.

All nursing services must be under the order and direction of a physician, PA or APRN. Skilled nursing services are a covered service when provided by a registered nurse (RN) or a licensed practical nurse (LPN) under the supervision of an RN in accordance with the POC. An LPN may participate in the implementation of the POC for providing care to students under the supervision of a licensed RN, physician, PA or APRN that meet the federal requirements of 42 CFR 440.166. Nursing services are provided to an individual on a direct, one-to-one basis, on site within the school setting.

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2803.6A COVERED SERVICES

Nursing services are provided by a licensed RN, or an LPN under the supervision of an RN, or a CNA under the direction and supervision of an RN. RNs, LPNs and CNAs must be licensed by the Nevada State Board of Nursing and acting within their scope of practice. These services may include, but are not limited to:

1. Evaluations and assessments (RN only);
2. Care and maintenance of tracheotomies;
3. Catheterization or catheter care;
4. Oral or tracheal suctioning;
5. Oxygen administration;
6. Prescription medication administration that is part of the POC;
7. Tube feedings;
8. Ventilator Care; or
9. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of POC development for educational processes and goals. (RN only)

2803.6B LIMITATIONS

1. Nursing services must be provided within the scope of work for the level of licensure of the nurse providing the service(s).
2. Service(s) provided without an OPR from a qualified health professional working within their scope of practice are not eligible for reimbursement.
3. Services not listed on the individual’s POC other than services for screening and diagnostics are not eligible for reimbursement.

2803.7 PHYSICAL THERAPY SERVICES

Physical Therapy Services are performed by an appropriately certified or licensed physical therapist who develops a written individual program of treatment. Licensed physical therapist assistants functioning under the supervision of the licensed physical therapist may assist in the delivery of the POC.

Physical Therapy means services prescribed by a **licensed physical therapist**, physician or other licensed practitioner of the healing arts operating within their scope of practice under Nevada State

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law and provided to a student by or under the direction of a qualified physical therapist to **improve** or improve neuromuscular, musculoskeletal and cardiopulmonary disabilities.

Physical therapy evaluation, and treatment includes: assessing, preventing, or alleviating movement dysfunction and related functional problems; obtaining and interpreting information; and coordinating care and integrating services relative to the student receiving treatment.

2803.7A COVERED SERVICES:

1. Evaluation and diagnosis to determine the existence and extent of motor delays, disabilities and/or physical impairments effecting areas such as tone, coordination, movement, strength and balance;
2. Individual Therapy provided to a student in order to correct or **improve** the effects of motor delays, disabilities and/or physical impairments;
3. Group Therapy provided to more than one student, but less than seven, simultaneously in order to remediate correct or **improve** the effects of motor delays, disabilities, and/or physical impairments;
4. Therapeutic exercise, application of heat, cold, water, air, sound, massage, and electricity;
5. Measurements of strength, balance, endurance, range of motion (ROM); and
6. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time POC development for educational processes and goals.

2803.7B LIMITATIONS

Refer to MSM Chapter 1700 – Therapy for limitations.

2803.8 OCCUPATIONAL THERAPY SERVICES

Occupational Therapy is provided by an appropriately licensed occupational therapist who evaluates the student's level of functioning and develops a KPOC. Licensed occupational therapist assistants functioning under the general supervision of the licensed occupational therapist may assist in the delivery of the POC.

Occupational Therapy evaluation and treatment includes: assessing, improving, developing, or restoring functions impaired or lost through illness, injury or deprivation; improving ability to perform tasks for independent functioning when functions are lost or impaired, preventing through early intervention, initial or further impairment or loss of function; obtaining and interpreting information; coordinating care and integrating services the student is receiving.

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2803.8A COVERED SERVICES

1. Evaluation and diagnosis to determine the extent of a student's disabilities in areas such as sensorimotor skills, self-care, daily living skills, play and leisure skills, and use of adaptive or corrective equipment;
2. Individual Therapy provided to a student to remediate and/or adapt skills necessary to promote the student's ability to function independently;
3. Group Therapy provided to more than one student but less than seven simultaneously to correct or **improve** and/or adapt skills necessary to promote the students' ability to function independently;
4. Task-oriented activities to prevent or correct physical or emotional deficits to minimize the disabling effect of these deficits;
5. Exercise to enhance functional performance;
6. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of POC development for educational processes and goals.

2803.8B LIMITATIONS

Refer to MSM Chapter 1700 – Therapy for limitations.

2803.9 SPEECH THERAPY AND AUDIOLOGY SERVICES

Speech, hearing, and language pathology services are those services necessary for the diagnosis and treatment of speech and language disorders that result in communication disabilities and for the diagnosis and treatment of swallowing disorders with or without the presence of a communication disability. The services must be of such a level of complexity and sophistication or the condition of the student must be such that the services required can be safely and effectively performed only by a qualified therapist.

The practice of audiology consists of rendering services for the measurement, testing, appraisal prediction, consultation, counseling, research, or treatment of hearing impairment for the purpose of modifying disorders in communication involving speech, language, and hearing. Audiology services must be performed by a certified and licensed audiologist.

2803.9A COVERED SERVICES

1. Speech and Language evaluation and diagnosis of delays and/or disabilities including, but not limited to, voice, communication, fluency, articulation or language development. Audiological evaluation and diagnosis to determine the presence and extent of hearing

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impairments that affect the student's educational performance. Audiological evaluations include complete hearing and/or hearing aid evaluation, hearing aid fittings or re-evaluations, and audiograms.

2. Individual Therapy provided to a student in order to correct or **improve** delays and/or disabilities associated with speech, language, hearing, or communication.
3. Group Therapy provided to one student, but less than seven, simultaneously in order to correct or **improve** delays and/or disabilities associated with speech, language, hearing, or communication.
4. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of POC development for educational processes and goals.

2803.9B LIMITATION

Refer to MSM Chapter 1700 – Therapy for limitations.

2803.10 AUDIOLOGICAL SUPPLIES, EQUIPMENT, MEDICAL SUPPLIES AND OTHER DURABLE MEDICAL EQUIPMENT (DME)

The LEA/SEA, as a Medicaid SHS PT 60, may be reimbursed for medically necessary audiology supplies, equipment, and medical supplies when shown to be appropriate to increase, or improve the functional capabilities of individuals with disabilities. Refer to the DHC FP website for list of available Healthcare Common Procedure Coding System (HCPCS) codes: SHS PT 60: Fee Schedule <http://dhcftp.nv.gov/RatesUnit.htm>.

Such services must be reviewed and recommended by the presence of a signature on either the POC or a prescription by a licensed physician, APRN, or PA providing services within the scope of medicine as defined by Nevada State Law and provided through the POC.

2803.10A COVERED SERVICES

1. Disposable medical supplies are items purchased for use at school or home which are not durable or reusable, such as surgical dressings, disposable syringes, catheters, tracheotomy dressings, urinary tray, etc. SHS PT 60 may dispense audiological supplies, equipment, and medical supplies by their qualified practitioners acting within the scope of their practice under Nevada State Law.
2. DME is considered items such as ACDs (e.g. Speech Generating Devices), wheelchairs, canes, standers, walkers, etc. Medicaid DME Providers are qualified to dispense and receive reimbursement for medically necessary DME, prosthetic, orthotics, and supplies. Some services may require prior authorization.

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3. DME, ACDs, audiology supplies, equipment, and medical supplies are for the exclusive use of the student that can be used at school, at home and is the property of the student.

Refer to MSM Chapter 1300 – DME, Disposable Supplies and Supplements for coverage and limitations on DME, prostheses, and disposable medical supplies.

Refer to MSM Chapter 2000 – Audiology Services for coverage and limitations on audiological supplies and equipment.

2803.10B LIMITATIONS

Refer to MSM Chapter 1300 – DME, Disposable Supplies and Supplements; and MSM Chapter 2000 – Audiology Services for limitations.

2803.11 PERSONAL CARE SERVICES (PCS) IN SCHOOL SETTING

PCS include a range of human assistance provided to a student with disabilities and/or chronic conditions, which enables accomplishment of tasks that they would normally do for themselves if they did not have a disability and/or chronic condition. These services are provided where appropriate, medically necessary, and within service limitations.

Assistance may be in the form of direct hands-on assistance or cueing the student to perform the task themselves and related to the performance of ADLs and IADLs. Services are based on the needs of the student being served, as determined by a SFASP approved by the DHCFP. All services must be performed in accordance with the approved POC. LRIs may not be reimbursed for providing PCS.

2803.11A COVERED SERVICES

1. Assistance with the following ADLs. Services must be directed to the individual student and related to their health and welfare.
 - a. Dressing.
 - b. Toileting needs including but not limited to routine care of an incontinent student.
 - c. Transferring and positioning non-ambulatory student from one stationary position to another, assisting a student out of chair or wheelchair, including adjusting/changing student’s position in a chair or wheelchair.
 - d. Mobility/Ambulation, which is the process of moving between locations, including walking or helping the student to walk with support of a walker, cane or crutches, or assisting a student to stand up or get his/her wheelchair to begin ambulating.
 - e. Eating, including cutting up food. Specialized feeding techniques may not be used.

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2. Assistance with the following IADLs is a covered service. Services must be directed to the individual student and related to their health and welfare.

a. Meal preparation, which includes storing, preparing, and serving food.

2803.11B SERVICE LIMITATIONS

Assistance with the IADLs may only be provided in conjunction with services for ADLs.

2803.11C NON-COVERED SERVICES

Duplicative services are not considered medically necessary and will not be covered by Nevada Medicaid. PCS services must be one-on-one with the PCA and individual student receiving the service. PCAs may not overlap times between students being provided services.

The following are not covered under PCS and are not reimbursable:

1. Instruction, tutoring or guidance in academics.
2. A task that the DHCFP or its designee determines could reasonably be performed by the student.
3. Services normally provided by an LRI.
4. Any tasks not included in the student's approved POC.
5. Services to maintain an entire classroom, such as cleaning areas of the room not used solely by the student.
6. Services provided to someone other than the intended student.
7. Skilled care services requiring the technical or professional skill that State Statute or regulation mandates must be performed by a health care professional licensed or certified by the State of Nevada. Services include, but are not limited to, the following:
 - a. Insertion and sterile irrigation of catheters;
 - b. Irrigation of a body cavity. This includes both sterile and non-sterile procedures such as ear irrigation, vaginal douches, and enemas;
 - c. Application of dressings involving prescription medications and aseptic techniques, including treatment of moderate or severe skin problems;
 - d. Administration of injections of fluids into veins, muscles, or skin;

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- e. Administration of medication, including, but not limited to, the insertion of rectal suppositories, the application of prescribed skin lotions or the instillation of prescribed eye drops (as opposed to assisting with self-administered medications);
 - f. Physical assessments;
 - g. Monitoring vital signs;
 - h. Specialized feeding techniques;
 - i. Rectal digital stimulation;
 - j. Massage;
 - k. Specialized ROM;
 - l. Toenail cutting;
 - m. Medical case management, such as accompanying a student to a physician's office for the purpose of providing or receiving medical information;
 - n. Any task identified with the Nurse Practice Act as requiring skilled nursing including Certified Nursing Assistant (CNA) services.
8. Companion care, baby-sitting, supervision or social visitation.
 9. Care of pets except in cases where the animal is a certified service animal.
 10. A task the DHCFP determines is within the scope of services provided to the student as part of an assisted living contract, a supported living arrangement contract, or a foster care agreement.
 11. Escort services for social, recreational, or leisure activities.
 12. Transportation of the student by the PCA.
 13. Any other service not listed under Covered Services in MSM Section 2803.11A of this chapter.

2803.11D AUTHORIZATION PROCESS

A SFASP must be completed prior to the service date of any billable PCS. The SFASP must be completed in person with the student present by a physician, APRN, PA, or trained physical or occupational therapist working within their scope of practice. The SFASP should be added as part of the student's POC.

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Students receiving PCS services must be reassessed with a SFASP at least annually. Annual reassessments must be completed in person with the student present by a physician, APRN, PA, or a trained physical or occupational therapist working within their scope of practice.

Significant change in condition or circumstance may cause a need to reassess a student. All reassessments should be completed in person with the student present by a physician, APRN, PA, or a trained physical or occupational therapist working within their scope of practice.

2803.11E FLEXIBILITY OF SERVICES DELIVERY

The total weekly authorized hours for PCS may be combined and tailored to meet the needs of the student, as long as the plan does not alter medical necessity. Any changes that do not increase the total authorized hours can be made, for the student’s convenience, within a single week without an additional SFASP.

Backup Mechanism

The provider shall have a written backup mechanism to provide a student with his or her service hours in the absence of a regular PCA due to sickness, vacation or any unscheduled event. The covering individual must be qualified to provide PCS services as outlined in MSM, Section 2803.2G of this chapter.

2803.11F SUPERVISION

PCAs providing PCS to students must have a supervisor available to them during their work hours. Each time a PCA providing PCS to students is assigned to a new student the supervisor must review the SFASP and the student’s POC. The supervisor must then clarify the following items with the PCA providing PCS to that student:

1. The needs of the student and tasks to be provided;
2. Any student specific procedures including those which may require on-site orientation;
3. Situations in which the PCA should notify the supervisor.

The supervisor (or other designated agency representative) must review and approve all service delivery records completed by the PCA providing the PCS.

2803.11G RECORDS

The LEA/SEA must maintain all records relating to PCS provided. The LEA/SEA must retain records for a period pursuant to the State record retention policy, which is currently six years from the date of payment for the specified service.

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If any litigation, claim or audit is started before the expiration of the retention period provided by the DHCFP, records must be retained until all litigation, claims, or audit findings have been finally determined.

1. The LEA/SEA must maintain all required records for each individual employed to provide PCS regardless of the length of employment.
2. The LEA/SEA must maintain the required record for each student who has been provided services, regardless of the length of the service period.

At a minimum, the LEA/SEA must document the following on all service records:

1. Consistent service delivery within program requirements;
2. Amount of services provided to students;
3. When services were delivered;
4. Documentation attesting to the services provided, and the time spent providing the service signed or initialed by the PCA.

2803.12 APPLIED BEHAVIOR ANALYSIS (ABA)

Medicaid will reimburse for ABA services rendered to Medicaid eligible individuals under the age of 21 years old in accordance with EPSDT coverage authority. The behavior intervention must be medically necessary as defined in MSM Chapter 100, to develop, maintain, or restore to the maximum extent practical the functions of an individual with a diagnosis of ASD, FASD, or other condition for which ABA is recognized as medically necessary. **When form FA-11F is used and the “Other” box is marked, LEAs must have adequate/proper documentation to justify ABA services for a diagnosis other than ASD or FASD.** It must be rendered according to the written orders of the Physician, PA, or an APRN. The treatment regimen must be designed and signed off on by the qualified ABA provider as defined in MSM Chapter 3700 – Applied Behavior Analysis.

All services must be documented as medically necessary and appropriate and must be prescribed on a POC.

2803.12A COVERED SERVICES

Covered services are detailed in MSM Chapter 3700. Covered services include the following services when delivered as detailed in MSM Chapter 3700:

1. Behavioral Screening;
2. Comprehensive Diagnostic Evaluation;
3. Behavioral Assessment;

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4. Adaptive Behavioral Treatment Intervention; and
5. Adaptive Behavioral Family Treatment.

2803.12B LIMITATIONS

All limitations listed in MSM Chapter 3700 – Applied Behavior Analysis.

2803.13 DENTAL

Through the EPSDT benefits, individuals under the age of 21 receive comprehensive dental care such as periodic and routine dental services needed for restoration of teeth, prevention of oral disease, and maintenance of dental health. The EPSDT Program assures children receive the full range of necessary dental services.

The Nevada Medicaid Dental Services Program is designed to provide dental care under the supervision of a licensed provider. Dentist participating in Nevada Medicaid shall provide services in accordance with the rules and regulations of the Nevada Medicaid Dental Program detailed in MSM Chapter 1000 – Dental. Dental care provided in the Nevada Medicaid Program must meet prevailing professional standards for the community-at-large.

2803.13A COVERED SERVICES

Covered services include the following services when delivered as detailed in MSM, Chapter 1000 – Dental:

1. Diagnostic and preventive services;
2. Restorative dentistry services;
3. Endodontic services;
4. Periodontic services;
5. Adjunctive general services; and
6. Fluoride supplements.

2803.13B LIMITATIONS

1. Dental services not listed above in covered services.
2. All limitations listed in MSM Chapter 1000 – Dental.

2803.14 OPTOMETRY

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The Nevada Medicaid Ocular Program reimburses for medically necessary ocular services to eligible Medicaid recipients.

2803.14A COVERED SERVICES

Covered services include the following services when delivered as detailed in MSM Chapter 1100 – Ocular Services:

1. Healthy Kids (EPSDT) vision screening;
2. Glasses;
3. Refractive examinations; and
4. Ocular examinations.

2803.14B LIMITATIONS

1. Ocular services not listed above in covered services
2. All limitations listed in MSM Chapter 1100 – Ocular Services.

2803.15 CASE MANAGEMENT

The intent of case management services is to assist eligible students in gaining access to needed medical, social, educational, and other support services including housing and transportation needs. Case management services do not include the direct delivery of medical, clinical, or other direct services. Components of the service include assessment, care planning, referral/linkage, and monitoring/follow-up.

2803.15A COVERED SERVICES

Case Management services are covered for the following target groups when delivered as detailed in MSM Chapter 2500 – Case Management:

1. Children and adolescents who are Non-Severely Emotionally Disturbed (Non-SED) as defined in MSM Chapter 2500, and
2. Adults with a Non-Serious Mental Illness (Non-SMI) as defined in MSM Chapter 2500.
3. Medical Team Conference participation time for the development of medical related services in the POC. Payment is excluded for participation time of POC development for educational processes and goals.

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2803.15B LIMITATIONS

1. Case management services to target groups not listed above in covered services.
2. All limitations listed in MSM Chapter 2500 – Case Management.

2803.16 TELEHEALTH

Telehealth is the use of a telecommunications system to substitute for an in-person encounter for professional consultations, office visits, office psychiatry services, and a limited number of other medical services. “Telehealth” is defined as the delivery of service from a provider of health care to a patient at a different location through the use of information and telecommunication technology, not including facsimile or electronic mail.

Services provided via telehealth must be clinically appropriate and within the health care professional’s scope of practice as established by its licensing agency.

2803.16A COVERAGE AND LIMITATIONS

Must follow all policies in MSM Chapter 3400 – Telehealth Services.

2803.17 COMMUNITY HEALTH WORKERS

Community Health Workers (CHW) are trained public health educators improving health care delivery requiring integrated and coordinated services across the continuum of health. CHWs provide recipients culturally and linguistically appropriate health education to better understand their condition, responsibilities, and health care options. CHW services must be related to disease prevention and chronic disease management that follow current national guidelines, recommendations, and standards of care, including but not limited to, the United States Preventive Services Task Force (USPSTF) A and B recommended screenings.

2803.17A COVERED SERVICES

1. Guidance in attaining health care services.
2. Identify recipient needs and provide education from preventive health services to chronic disease self-management.
3. Information on health and community resources, including making referrals to appropriate health care services.
4. Connect recipients to preventive health services or community services to improve health outcomes.

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5. Provide education, including but not limited to, medication adherence, tobacco cessation, and nutrition.
6. Promote health literacy, including oral health.

2803.17B SERVICE LIMITATIONS

1. CHW services not listed in covered services.
2. All limitations listed in MSM Chapter 600 – Community Health Worker Services.

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2805 HEARINGS

Please reference MSM Chapter 3100 – Hearings, for hearing procedures.

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MEDICAID SERVICES MANUAL	Subject: REFERENCES AND CROSS REFERENCES

2806 REFERENCES AND CROSS REFERENCES

2806.1 PROVIDER SPECIFIC INFORMATION

Specific information about each PT can be found in the following MSM Chapters, NCU Manual Chapter and Medicaid Operations Manual (MOM) Chapter:

Medicaid Services Manual (MSM):

Chapter 100	Medicaid Program
Chapter 400	Mental Health and Alcohol/Substance Use Services
Chapter 600	Physician Services
Chapter 1000	Dental
Chapter 1100	Ocular Services
Chapter 1300	DME, Disposable Supplies and Supplements
Chapter 1500	Healthy Kids Program
Chapter 1700	Therapy
Chapter 2000	Audiology Services
Chapter 2500	Case Management
Chapter 3100	Hearings
Chapter 3300	Program Integrity
Chapter 3400	Telehealth Services
Chapter 3600	Managed Care Organization
Chapter 3700	Applied Behavior Analysis

Nevada Check Up (NCU) Manual:

Chapter 1000	Nevada Check Up Program
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Medicaid Operations Manual (MOM)

Chapter 600	Katie Beckett
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